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Basic Disclosure Elements	Details
Research sponsor	Inshix
Research/Data collection supplier	Inshix
Population represented	Adults in Saskatchewan
Sample size	n=813
Mode of data collection	Online omnibus survey
Source of sample	Inshix SaskWatch Research® panel
Respondent compensation	Panel points incentive
Type of sample	Non-probability sample
Start and end dates of data collection	June 9-12, 2026
Margin of sampling error for total sample	As an online non-probability sample, a formal margin of error does not apply; for reference, an approximate margin of error of ±3.5 percentage points, 19 times out of 20 would apply for this sample size.
Are the data weighted?	Yes, the data were weighted by education level to align with the 2021 Canadian Census. In addition, quotas for region, age, and gender were established to reflect the 2021 Canadian Census population distribution.
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A1: Some jurisdictions, like Alberta and Norway, save a portion of their natural resource revenue in a long-term savings fund, called a heritage fund, for future generations. Norway's fund is now worth more than \$3 trillion. Saskatchewan doesn't have a heritage fund. Would you support or oppose the Saskatchewan government creating a heritage fund to save a portion of the province's resource revenue

	Total	Age			Gender		Region				Children in Household		Indigenous Ancestry		Education			Annual Household Income					
		18 to 34	35 to 54	55+	Male	Female	North	Regina	Saskatoon	South	One or more	None	Yes	No	High school or less	Some technical school or college/some university	Completed University degree/technical or college diploma	Less than \$30,000	\$30,000 to just under \$60,000	\$60,000 to just under \$90,000	\$90,000 to just under \$120,000	\$120,000 to just under \$150,000	\$150,000 or more
		A	B	C	A	B	A	B	C	D	A	B	A	B	A	B	C	A	B	C	D	E	F
Base: All respondents	813	238	239	336	412	388	183	163	143	325	243	559	123	665	407	236	171	97	136	164	117	63	80
Strongly support	41%	44%	36%	43%	44%	39%	34%	32%	48%	48%	41%	41%	38%	42%	39%	46%	41%	46%	41%	42%	45%	49%	
	337	105	87	145	182	150	62	52	69	155	99	231	47	281	159	108	71	45	55	62	48	29	40
Somewhat support	42%	40%	44%	43%	42%	43%	46%	48%	42%	37%	37%	45%	40%	44%	43%	41%	43%	34%	36%	50%	39%	48%	41%
	343	95	104	145	173	167	84	78	60	121	90	252	49	290	174	97	73	33	49	82	45	31	33
Somewhat oppose	5%	6%	4%	5%	5%	5%	5%	7%	2%	5%	6%	4%	5%	5%	6%	4%	5%	8%	9%	3%	6%	0%	4%
	39	15	9	15	21	18	10	11	2	16	14	25	6	30	23	9	8	8	12	4	7	0	3
Strongly oppose	1%	1%	0%	0%	1%	0%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	2%	0%	0%	0%	2%	1%	2%
	6	3	1	1	5	1	1	1	3	1	1	5	0	5	3	0	3	0	0	1	3	0	1
Not sure	11%	8%	16%	9%	8%	13%	14%	13%	6%	10%	16%	8%	17%	9%	12%	10%	9%	11%	15%	10%	11%	6%	4%
	87	20	38	30	32	51	26	21	9	31	38	46	21	59	49	23	16	11	20	16	13	4	3
Support NET	84%	84%	80%	86%	86%	82%	80%	80%	90%	85%	87%	87%	78%	86%	82%	87%	84%	80%	76%	87%	80%	94%	91%
	680	200	191	289	354	318	146	130	129	276	189	483	96	571	332	205	144	78	104	143	94	59	73
Oppose NET	6%	8%	4%	5%	6%	5%	6%	7%	4%	5%	6%	5%	5%	5%	6%	4%	6%	9%	9%	3%	8%	1%	6%
	45	18	10	17	26	19	11	12	5	17	15	30	7	35	26	9	11	8	12	5	10	0	5
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	813	238	239	336	412	388	183	163	143	325	243	559	123	665	407	236	171	97	136	164	117	63	80

Total sample: Weight: Education; base n = 803; total n = 813; 10 missing; effective sample size = 460 (57%)

Multiple comparison correction: False Discovery Rate (FDR) (p = 0.05); Column multiple comparison correction: Bonferroni; Column comparison symbols: a, b, c... (p <= 0.05), A, B, C... (p <= 0.001); No test symbol: -; Not significant symbol: -